

# LYNNE MARGARET McCALL

Chartered Psychologist Associate Fellow British Psychological Society: 19440

Chartered Scientist Associate Fellow BPS 118 /19440

Associate, University of Hertfordshire

## **CONTACT DETAILS**

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## **QUALIFICATIONS:**

4 CSE's; 10 'O' Levels; 1 'A' Level

Advanced Teachers Certificate with Credit, Bognor College / University of Southampton, 1971

B.A. Upper 2nd Class Honours: Psychology, Open University, 1985

Regional Certificate of Further Professional Study in Special Educational Needs (Distinction), University of Hertfordshire, 1985

Advanced Diploma in Special Needs (Grade 1), Open University, 1987

Counselling Diploma, University of Hertfordshire 1988

M.A. in Education, Open University, 1989

M.Sc. in Educational Psychology, University of Manchester 1990

British Psychological Society: Occupational Testing, 2002 (Register of Qualifications in Test Use (RQTU): Test user Occupational Ability and Personality)

PG Certificate in Expert Witness Skills for Practitioners, UCLAN, 2012 (includes a module on Forensic Risk assessment)

Post qualification course in Child Neuropsychology: British Psychological Society

## **ACCREDITATIONS / LISTINGS**

- Chartered Psychologist: Associate Fellow British Psychological Society AFBPs: 19440
- Chartered Scientist: AFBPS 118 / 19940
- Accredited Expert Witness Skills for Practitioners (UCLAN)

- Associate of the University of Hertfordshire (AUH)
- Registered Practitioner Psychologist, Health Professions Council PYL18372
- BPS Register of Qualifications in Test use (RQTU) : RQTU019440 (Occupational Ability and Personality)
- BPS Practising Certificate: 1276201944015280
- CRB checked
- Member of the BPS Special Counselling Psychology Group
- Member of the BPS Division of Education and Child Psychology
- Member of the Offender Research network
- Member of the Society of Expert Witnesses No 1185
- Expert Witness Institute No 1154
- Sweet & Maxwell Checked Expert No 3833
- U.K. Register of Expert Witnesses No. 3240
- BPS register of Expert Witnesses

### **CURRENT POSITION: Principal Psychologist : McCall Psychological Services**

As a Consultant Principal Psychologist I have undertaken extensive work for Solicitors /Courts / others for over twenty years. My work is with adults, adolescents and children. All work is discussed prior to accepting instructions to ensure that this is within the scope of my qualifications, training, and experience. Work includes:

#### **Criminal:**

Assessments for Solicitors / Courts in relation to criminal cases including work related to levels of cognitive ability / IQ, levels of comprehension / suggestibility and compliance; and personality / anger issues; fitness to plead / mitigation issues; mental health issues (from a Psychological stance) and ability to cope in custody. NB assessments are undertaken in HMP establishments across the country or in the setting of the Solicitor's office..

#### **Specific:**

Assessment areas include: NHS Medical Litigation re: Negligence (as appropriate to my areas of expertise) and in the areas of Anxiety / Depression / Post Traumatic Stress.

#### **Education:**

General psychological assessments for schools and colleges.

#### **Other:**

I act as a Mentor for the Society of Expert Witnesses and currently mentor / supervise Psychologists (Educational; Clinical and Forensic Psychologists).

### **CAREER SUMMARY**

Ongoing from March '02 -

Consultant Principal Psychologist, McCall Psychology Services

Department of Work and Pensions Panel re: Work Capability

Consultant / Supervisory role to Psychologists working within the private and LEA sectors (Criminal & Private Family Law)

General Supervision role for Senior & Principal Psychologists working in the North-West

Consultancy/Training/Assessments for Local Educational Psychology Services/LEA schools and Colleges in the North-West including Multi-disciplinary Project work : Domestic Violence; Bullying; Court work

Additional work over this period also included:

Westminster Forum projects: attending Keynote seminars and disseminating information to psychologists in the North West e.g. Next steps for SEND: implementing the Code of Practice, broadening provision and improving outcomes from 0 - 25 years; Improving autism care and delivering the revised national strategy; Women at Risk

Research Consultant: involved in the re-standardisation of Wechsler Pre-School and Primary Scale of Intelligence test; Wechsler Intelligence Scale for Children; Wechsler Individual Attainment Tests; the Clinical Evaluation of Language Fundamentals (including pre-school and school aged children) Joint Research work with Royal Manchester Children's Hospital /USA

Consultant Psychologist for HMI: YOI Thorn Cross

Consultant / Trainer for "Learning Works" delivering training on Special Educational Needs; Assessment / Examination Dispensations

Director R U Robots Ltd

March '02 - Aug '07

Consultant Principal Psychologist, McCall Rooney Psychology Services

Consultant / Supervisory role to Psychologists working within the private sector (Criminal & Private Family Law)

Educational Psychologist for Oldham LEA (p/t) working in a generic role serving mainstream and special schools / delivery of training

Sep '94 - March '02:

Senior Educational Psychologist / Acting Principal Educational Psychologist, Salford LEA. General Management Responsibilities including the preparation and attendance at SEN Tribunals, Court reports, and generic work i.e. the psychological assessment of social, emotional / mental health and behavioural issues and learning difficulties, and specification of interventions / education provision for children in mainstream and special education and those children in care to the LEA. Working with Social Services and the Early Intervention / Family Support Teams, and Consultation and Advisory work with professionals working with families, and with the adult carers. Special responsibility for Royal Manchester Children's Hospital dealing with Head injuries; INSCAPE (Autism); Barton Moss (North-West Secure Unit) and Special Schools for children with Sensory Difficulties and with Complex and Profound & Multiple Learning Difficulties. During this time I was involved in the neurological / psychological assessment / educational advice for a wide range of children who suffered from neurological disorders / impairments (innate and acquired); Co-ordination of EBD provisions within the LEA; Developing a Consultancy Model Approach within the LEA; Member of LEA Strategic management working groups / Specialist Placement Panel for children with Statements of Special Educational Need.

Other responsibilities included : Critical Incidence Team; Specialist Link for emotional / mental health areas (anxiety, depression etc); Co-ordinator & Project Leader for Attention Deficit Disorder /Dyspraxia / Attachment / Emotional Abuse, and Special Educational Needs Tribunal working groups, Educational Psychology Service Resource Coordinator

From May 1998 - March 2002 my post included part-time secondment as the Project Co-ordinator and Course Developer for an accredited training programme for Special Needs Co-ordinators in Salford i.e. Level III Degree training. As part of this role I designed and developed a SENCO newsletter.

From 2001 - 2002 my training role was extended to included the co-ordination and development of the Revised Code of Practice Training for the LEA.

Supervisor for trainee educational psychologists. Visiting Tutor for Manchester Metropolitan University and Manchester University.

Acting Principal Educational Psychologist as appropriate throughout my period as Senior and full-time from July '01.

Oct '90 - Sep '94:

Educational Psychologist, Manchester City Council. Generic work with responsibility for the assessment of behaviour including challenging behaviour, and learning difficulties. Specialist Secondment to the Elton Project and Reducing Truancy project. Development of specific packages e.g. Stress / Time management. Other responsibilities included Educational Psychologist resources coordinator and Acting District Senior Educational Psychologist.

Sep '89 - Oct '90:

Seconded to Manchester University for Educational Psychologist training by both course work and research.

## **TEACHING EXPERIENCE**

Apr '86 - Aug '89:

Head of Learning Support at Francis Bacon Mainstream Secondary School, St Albans. Other responsibilities included Special Needs Coordinator, Low Achievers maths teaching and development of an alternative curriculum, Hertfordshire Achievement Project (HAP) Coordinator and External Moderator for HAP Maths and Technical and Vocational Education Initiative Coordinator with responsibility for Special Needs and Information Technology. During this period I continued undertaking extraneous duties at Mentmore Residential Special School (Social, Emotional and Behavioural Difficulties). Ran a special / mainstream trampoline group.

Sept '71 - Mar '86

Various teaching roles across the age ranges in both in Mainstream and at Mentmore: Specialist Residential school for children with Social, Emotional and Behavioural Difficulties (aged 9 - 19 years), and as a Home Tutor for the School Psychology Department and Peripatetic Teacher of Ethnic Minorities.

Roles included: Basic grade teaching and Head of Departments with responsibility for developing the PE and Maths curriculum within the special school, and the Special Educational Needs Curriculum and Low Achievers Curriculum in the Mainstream

school. Ran a mixed mainstream / special school trampoline group. External Moderator for the Hertfordshire Achievement Project (Mathematics).

Jul '66 - Aug '68:

Library assistant at Natural Rubber Producers Research Association, Welwyn Garden City.

### **PRESENTATIONS**

- \* Court reports and Courtroom skills
- Developing Witness Skills
- Psychological Assessment in Family Law
- Working within Forensic Psychology: Skills overlap
- Organisational Stress
- Stress Management
- Personal effectiveness and inter-personal Skills
- Solution-Focussed Brief Therapy
- The identification, assessment & management of ADHD and other co-morbid existing conditions
- The effects of PTSD and road traffic accidents
- Adolescent Clinical Neuropsychology
- The methods Educational Psychologists use to assess Social, Emotional and Behavioural Difficulties.
- Managing Difficult and Challenging behaviour
- Assertive Discipline: An evaluation of the Manchester work
- Working with Parents
- Individual Therapy: Interventions used by Educational Psychologists
- Lunchtime organisers: An evaluation of the Manchester work
- SENCO Training: An evaluation of the Salford Accredited training Course.
- Identification, Assessment and Monitoring for SEN

### **RESEARCH PROJECTS UNDERTAKEN**

- Evaluation study of disruptive and troublesome behaviours - Research Thesis
- A comparative study of two ability scales profiles - Consultancy on the design methodology and analysis
- The methods used by Educational Psychologists - Research Thesis
- A study of models of delivery and funding for SEN
- An investigation into the methods of evaluation used within an LEA
- An investigation into using Counsellors within a Psychology Service
- An investigation into the added value offered through a Professional Development Course
- Management Development

### **RESEARCH WORK** under DFE funded Education Support Grant / DFE (Gest 20)

#### **Reducing Truancy**

- Head teachers perceptions of difficult children and associated service provision.
- Evaluation of educational materials (videos and printed resources) and training provision for parental use.
- Assertive discipline: Evaluation of materials and methods of delivery.

- Lunchtime organisers: design and evaluation of support materials.
- Design and evaluation of Whole School Approaches to Special needs and the management of behaviour, including the evaluation of different in-school assessment methodologies.
- Long term (1 - 3 years) study into the assessment of, and factors affecting, pupil attendance. Joint study with University of Manchester

### **FURTHER RESEARCH WORK**

- Educational Research in Action and Doctoral studies with the Open University and Manchester University including specific focus work on:
- Hyperkinetic Syndrome (Attention Deficit Hyperactivity Disorder) and Co-Morbid existing conditions
- Forensic Psychology: linking research to practice

### **FURTHER POST-QUALIFICATION / SPECIALIST TRAINING:**

- UCLAN Certificate course: Understanding aggression: assessment and therapy
- UCLAN 'Post-Graduate certificate in Expert Witness'. Modules include: Forensic Risk Assessment; Domestic Violence; History of Expert Witnesses / Oral and Written Testimony; Expert Witness in the Legal System / Giving evidence
- BPS Division of Neuropsychology (residential course): Child Clinical Neuropsychology
- Forensic measures: Understanding Psychopathy and its assessment (PCL-R) ; Specific Forensic measures such as: HCR-20 :Assessing Risk for Violence; SAVRY: Structured Assessment of Violence Risk in Youth; Vulnerability / Suggestibility and Compliance
- Personality assessment measures e.g. International Personality Disorder Examination (IPDE)
- Wechsler Adult Intelligence Scale (WAIS-III and WAIS-IV)
- Neuropsychology (adult)
- Involvement in Research projects / Standardisation projects e.g. WISC-IV; BAS-II; CELF.
- Stress / Time Management / Anger Management.
- Therapy / Counselling courses: various training on therapeutic interventions for individuals who exhibit emotional and behavioural difficulties; attachment / separation difficulties; difficulties relating to trauma / loss, separation, bereavement issues; anxiety / depression and phobias; Personal Construct Psychology; Solution Focussed Brief Therapy; Debriefing following critical incidents; Stress-Management; Post-Traumatic stress disorder; Anxiety / Depression
- Learning / Behaviour: social, emotional and behavioural; Specific Learning Difficulties / Dyslexia; ADHD / ADD; Autistic Spectrum Disorders; attachment and separation disorders; sexual abuse; anger management; domestic violence within families; Internet safety; Assertive Discipline (Leaders Course; age specific training for Primary, Secondary and Parents); BATPAC (Behavioural Approach to Teaching), Tutors Course; Safeguarding
- The Pre-School Child, Open University 1976
- Childhood 5 - 10, Open University 1977
- EDY (Education of the Developmentally Young) Instructors Course, Manchester 1990

## **SELECTION of CPD Courses / Lectures attended:**

2015

- \* Future Learn short courses: Introduction to Forensic Science; Forensic Science and Criminal Justice; Forensic Science: Witness Investigation; Understanding Drugs and Addiction; Good brain, Bad brain - drug origins; Caring for People with Psychosis and Schizophrenia; Psychology and Mental health - beyond nature/nuture  
Begin Robotics
- \* Westminster Forum Projects (WFP): Women at Risk: Creating a trauma-informed culture within the criminal justice and associated Health and Social Care systems. (Attendance by Special Invitation only)
- \* WFP: New Education & Health Care Bill: 2014 (Working with people 16 - 25 years )
- \* WFP: Next steps for SEND: implementing the Code of Practice, broadening provision and improving outcomes from 0 - 25 years (attendance by special invitation only)
- \* WFP: Improving Autism care and delivering the revised national strategy (attendance by special invitation only)
- \* Deception and Malingering (methods / tests used in Neuropsychological and Psychological assessment of personal injury and family / criminal assessment)
- \* Adolescence and the effect of childhood brain injury in adulthood
- \* Challenges to community Participation following Acquired Brain Injury: An emotional and behavioural journey

### Pre-2015:

Specialist forensic assessment measures  
Personality Assessment measures  
Various Expert Witness courses: (Society of Expert Witnesses; Expert Witness Institute; Academy of Experts, Law Society etc.) including: Expert Witness Court Work; Family Court Assessments; Forensic / Criminal Assessment; The Criminal Expert; Report Writing; Expert Witness in the box; Capacity assessment; Surviving in the Witness Box; Witness Familiarisation; The Criminal Expert  
Children's Act Foundation Training  
Working within Family Law  
Forensic Mental Health  
Sexual Abuse (various)  
Emotional Abuse (various)  
Clinical Neuropsychology  
Understanding Memory  
The Impact of Neuropsychology on the work of Educational Psychologists  
Counselling for Post-Traumatic Stress / various other PTSD courses  
Road Accidents and the Mind  
Anxiety / Depression (various)  
Solution Focussed Brief Therapy  
Stress: Individual or Institutional Responsibility  
Stress Counselling in the Workplace  
Stress Management: How can the Education Psychologist help teachers and pupils  
Interpretation of Children's Drawings / Art Therapy  
Assertiveness Training  
Counselling Interventions / Brief Therapy / Personal Construct Theory / Hypnosis

and Hypnotherapy  
Therapeutic Direct Work with Children and Adolescents using Play and Object  
Media  
Assessing attachment / 'good-enough' parenting / children in need (various)  
Legal Updates including: Disability Discrimination Act; The Children Act; Mental  
Health Act  
SEN tribunals  
Dynamic Assessment techniques  
Assessing the Learning Environment  
National Curriculum Assessment / The Literacy & Numeracy Hour  
Early Years: Theory, research & Practice  
Diagnosis and Assessment of Autism and Related Disorders  
Supporting Language Impaired Children in Mainstream: Semantic Pragmatic  
Disorders  
Dyslexia (Specific Learning Difficulties) / Dyspraxia (various)  
Testing and Treatment of ADHD (Attention Deficit Hyperactive Disorder)  
New Approaches to working with ADHD and executive skill deficits  
Children who have Emotional and Behavioural Difficulties including Emotional  
Abuse: Strategies for Assessment and Intervention.  
Building a Better Behaved School / Putting Elton into Practice