



Dr Gill Matson, Educational Psychologist
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QUALIFICATIONS:

- 2009: DEdPsy (Doctor of Educational Psychology), University College London. Thesis title "Children with Specific Language Impairment and Achievement in Science in Key Stage 2".
- 1995: MA Education, Open University
- 1983: MSc Educational Psychology, North East London Polytechnic
- 1975: Postgraduate Certificate in Education, External London University
- 1971: BSc (Hons) Psychology, Birkbeck College, London
- 1966: BA (Hons) Classics, University College London

PROFESSIONAL MEMBERSHIPS:

- Registered as Educational Psychologist with the Health Professions Council no PYL19250
- AFBPsS (Associate Fellow of the British Psychological Society) no 018487
- C Psychol (Chartered Psychologist - BPS)
- Chartered Educational Psychologist (BPS Division of Educational and Child Psychology)
- Full Member of Association of Educational Psychologists

CURRENT EMPLOYMENT:

From March 2011: Independent Educational Psychologist

My responsibilities are:

- Assessments of children and young people at home and in school
- Interviews with parents
- Interviews with school staff
- Planning of interventions with parents and school staff
- Preparation of reports for parents, schools, Local Authorities and SEND Tribunal Proceedings

PREVIOUS APPOINTMENTS:

- 2004-2010 Educational Psychologist Blossom House School, Wimbledon, independent special school for speech, language and communication impairments.
- 1996-2004 Educational Psychologist London Borough of Merton
- 1991-1996 Full time Educational Psychologist Moor House School, Oxted, non-maintained special school for children with language disorders.
- 1985-1991 Educational Psychologist London Borough of Croydon
- 1983- 1985 Locum Educational Psychologist Lincolnshire, Surrey and Kent.
- 1968-1980 Secondary school teacher in London, Reading and Nigeria

SPECIAL INTEREST AREAS:

I have worked as a generic Educational Psychologist for Local Authorities and in this role have experience of working with children with all special educational needs, including social, emotional and behavioural difficulties.

Both my responsibilities with Local Authorities and also when employed by two specialist language schools have enabled me to acquire an in depth knowledge of working with children who have:

- speech, language and communication needs
- autistic spectrum disorders
- dyslexia
- dyspraxia

CONTRIBUTION TO CONTINUING PROFESSIONAL DEVELOPMENT:

I have given presentations on:

- Supporting children with speech and language difficulties in mainstream schools
- Assessing non-verbal ability in children with language difficulties
- Working with children who have autistic spectrum disorders
- Planning interventions for children with motor co-ordinations difficulties

RESEARCH PUBLICATION:

- Co-authored article by myself as the lead author and by Tony Cline, University College London, in the February 2012 issue of Child Language Teaching and Therapy: "The Impact of Specific Language Impairment on Achievement in Science and Suggested Implications for Pedagogy".

MOST RECENT CONTINUING PROFESSIONAL DEVELOPMENT INCLUDES:

- Courtroom Skills for Expert Witnesses - Bond Solon 8.02.11
- Improving Learning by Dynamic Assessment - Fraser Lauchlan 19.11.15.
- Managing Feelings and Behaviour in Children with ASD and Asperger Syndrome - Tony Attwood 8.01.16
- Introduction to Mindfulness, BPS at Brighton 27.09.16
- 5th UK Paediatric Neuropsychology Symposium – UCL 18/19.05.17
- Working with Bilingual Children – Fraser Lauchlan 10.07.17
- Autism, Sexuality and Relationships – EP Special Interest Group 14.07.17

SAFEGUARDING: DBS Enhanced Certificate dated 14.01.16. Expiry date 13.01.19