

# Professional Curriculum Vitae

Dr Nick Palmer

BSc, MA, DEdCPsy, INT Dip., CPsychol, AFBPsS, FRSA, MEWI

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**Role:** Education & Child Psychologist and Narrative Therapist

## Professional Memberships & Affiliations

HCPC Registered Practitioner Psychologist (PYL26970)

BPS Chartered Psychologist and Associate Fellow (277945)

BPS Register of Expert Witnesses (full member)

Expert Witness Institute – full member (10003613)

UK Register of Expert Witnesses (vetted member)

Association of Educational Psychologists (full member)

Institute of Narrative Therapy (associate member)

Fellow of the Royal Society of the Arts (8070961)

American Psychological Association International Affiliate Member (C2505548243)

## Qualifications

Award	Institute	Date
PGCert/PGDip Sensory Integration Practice	Sheffield Hallam University / Sensory Integration Education	Ongoing
CUBS Expert Witness Certificate (Civil)	Bond Solon / University of Cardiff	2024-2025
Diploma in Narrative Therapy	Institute of Narrative Therapy	2016 - 2023
Doctor of Education & Child Psychology	University of Sheffield	2008 - 2011
Master of Performance Practice	University of Plymouth	2006 - 2007
BSc (Hons) Psychology with Criminal Justice Studies	University of Plymouth	2003 - 2006

## Additional Training

Award	Institute	Date
Psychologists as Expert Witnesses	British Psychological Society	2025
Attachment, Neurodevelopment, and Psychopathology (DMM Attachment and Adaption)	Tavistock and Portman NHS Foundation Trust & Family Relations Institute	2025
Understanding Brain Injury	Headway	2024
Duty of Candour	Health & Care Professions Council	2024
MCA & DoLS	Suffolk County Council, Children and Young People	2023
Advanced MCA		

MCA & Court of Protection (C&YP)		
Skills Training in Suicide Prevention & Self-Harm	STORM Skills Training	2021
Expert Witness Training	British Psychological Society	2019

### Relevant Employment

Role	Organisation	Dates
Co-Director & Consultant Practitioner Psychologist	Palmer & Palmer Psychology	Feb 2023 - present
Education & Child Psychologist	Suffolk County Council	Jan 2019 – Nov. 2024
Programme Director, Doctorate in Educational Psychology	University of East Anglia	Sept. 2018 - Sept. 2020
Senior Education & Child Psychologist	Norfolk County Council	Sept. 2015 - Jan 2019
Education & Child Psychologist		April 2015 - Sept. 2015
Education & Child Psychologist	Nottingham City Council	April 2013 - April 2015
Education & Child Psychologist	Staffordshire County Council	Sept. 2011 - April 2013
Trainee Education & Child Psychologist	North Yorkshire County Council	Sept. 2009 - Sept. 2011
Research Assistant (Psychology)	Plymouth City Council	Sept. 2007 - July 2008

### Additional Employment

Role	Organisation	Dates
Teaching on Doctorate in Education & Child Psychology	University of Manchester University of Sheffield University of Exeter University of East London	2014 - 2018
External Research Supervisor (MA Education)	University of Sheffield	2016 - 2017
Associate Lecturer, BA Social Work (Specialist Communication Skills)	University of Plymouth	2005 - 2006

### Publications & Public Speaking

(please note publications are under my bachelor's name 'Hammond', full bibliography at [ORCID](#))

Hammond, N. and Palmer, N. (2022). Creating a community-developed model of Person-Centred Reviews (PCRs) to support children with special educational needs and disabilities (SEND). In Walker, C., Zlotowitz, S. and Zoli, A. (eds.). *The Palgrave Handbook of Innovative Community and Clinical Psychologies*. London, UK: Palgrave Macmillan. pp. 303-324.

Hammond, N. and Palmer, N. (2021a). Beyond borders in applied psychology. *The Psychologist*, May 2021. Leicester, UK: BPS.

Hammond, N. and Palmer, N. (2021). Between therapeutics and therapy: The continuum of therapeutic practice and the role of ethical blind spots. *Educational Psychology in Practice*, 37, 2, 117-133.

Hammond, N. and Palmer, N. (2018). *Personalizing Education: A person-centred approach for children with special educational needs*. London, UK: Trentham Books / UCL Institute of Education Press.

Hammond, N. and Palmer, N. (2017). Introducing Person-Centred Reviews to Support Children with SEND. Family Voice Conference **invited keynote speaker**, Norwich, UK, April 2017.

Hammond, N. (2016). Making a Drama out of Transition: Challenges and Opportunities at Times of Change. *Research Papers in Education*, 31, 299-315.

Hammond, N. (2016a). Social Theatre for Social Change: The Relevance of Performance in Educational Psychology. In Billington, T., Goodley, D., Williams, T. (eds.). *Critical Educational Psychology*. London, UK: BPS Wiley/Blackwell.

Biddulph, J., Hammond, N., Cremin, T., Sandling, C. and Knapp, C. (2015). Keeping Creativity alive in the Curriculum. *UCL Institute of Education and TES London Festival of Education*, **invited panel member**, London, UK, February 2015.

Hammond, N. (2015a). *Forum Theatre for Children: Enhancing Social, Emotional and Creative Development*. London, UK: Trentham Books/ UCL Institute of Education Press.

Hammond, N. (2014). Forum Theatre for Children: A Therapeutic Tool for Educationalists, Psychologists and Community Workers. *BPS Community Psychology Festival*, **invited speaker**, London, UK, November 2014.

Hammond, N. (2013). Re-Thinking the use of the Arts in Applied Psychology. *Assessment and Development Matters*, 5, 1.

Hammond, N. (2013a). Developing a Community Psychology Service in one Local Community through a Practitioner-Researcher Pilot Study. *Educational and Child Psychology*, 30, 1, 50 – 60.

Hammond, N. (2013b). Introducing Forum Theatre to Elicit and Advocate Children's Views. *Educational Psychology in Practice*, 29, 1, 1 – 18.

Hammond, N. (2013c). Forum Theatre: A Creative Approach to Encourage Mindfulness? *Annual East Midlands Regional Educational Psychology Training Event*, **invited speaker**, Leicestershire, UK, July 2013.

Hammond, N. (2013d). What's Art Got to Do with It? The Role of the Arts in the Future of Educational Psychology. *BPS DECP Annual Conference*, Bristol, UK, January 2013.

Hammond, N. (2012). Re-addressing Power Imbalances through Experiential Techniques: A Community Psychology Perspective. Psychology Seminar Series, Nottingham Trent University, **invited speaker**, Nottingham, UK, November 2012

Hammond, N. (2010). Creating Space for a Community in Educational Psychology: A Trainee's Critical Reflections. *Debate*, Edition 137, December 2010. British Psychological Society, Division of Educational and Child Psychology.

Hampton, L., Roberts, W., Hammond, N., and Carvalho, A. (2010a). Evaluating the Impact of Rtime: An Intervention for Schools That Aims to Develop Relationships, Raise Enjoyment and Reduce Bullying. *Educational and Child Psychology*, 27, 1, 35 – 51.

Hammond, N. (2010b). Introducing Forum Theatre to Educational Psychology: Transition, Equality and Empowerment. *Association of Educational Psychologists Annual Conference*, Liverpool, UK, November 2010.

Hammond, N. (2010c). Utilising Forum Theatre to Elicit and Advocate the Voice of the Child in Schools: Developing a New Interdisciplinary Discourse. *Theatre for a Young Audience in the UK*, University of Westminster, London, UK, July 2010.

Nash, M. and Hammond, N. (2009). Exploration of Parent and Staff Perceptions of Inclusion in a Newly Formed Mainstream Primary Satellite Class Supporting Children with Significant Learning Difficulties. *BPS DECP Annual Conference*, Manchester, UK, January 2009.